

Brunk Academic Skills 10
Period: 1
Course Syllabus 2019-2020

Required Materials:

Pen/Pencil
FHS Student Planner
Current Classwork from General Education Classes

Course Description:

The Academic Skills Center or ASC is a class intended for students to get support and instruction in any or all of the following areas: reading, writing, social skills, classroom skills, organization, math, and transition. Students are expected to bring current work in order to receive relevant support aligned to Common Core State Standards. In addition, this course serves 10th graders in order to support their IEP Goal areas which can include: English/Language Arts, Math, Writing, School/Classroom Skills, and Social/Emotional learning.

Prerequisites:

Students are placed in the class through multidisciplinary team referral.

Standards and Final Proficiencies

Instruction and materials are specifically designed to help support and increase both functional and academic skills, independent access of general education curriculum, and to increase opportunities for student success in the areas where learning gaps may exist.

Students are able to earn 16 points daily for attendance, behavior, assignment completion, and goal setting.

This class is graded A-F.

Topics/Units Covered

Restorative Practices: Students will meet daily in classroom circles to build community, teach restorative concepts and skills, and solve individual and community problems.

Self-Advocacy: Students will be taught specific self advocacy lessons and encouraged to request assistance, schedule appointments with general education teachers and write about future plans. Each student will receive a copy of their IEP and instruction about their accommodations, modifications and individual goals. Students will be provided contact information for their case managers.

Organizational skills for success: Using teacher provided weekly scheduler to track assignments, arriving with appropriate materials to work on and receive additional support, taking care of personal needs and advocating for accommodations such as breaks, check-ins etc.

Math Skills: using variables, locating resources, use of tools such as calculators and online programs to support learning such as IXL Math and specific Algebra supports aligned with Common Core State Standards (CCSS).

Writing Skills: Daily in-class writing, technology to aid with grammar, spelling, and editing. Direct instruction in mechanics such as paragraph organization and essay writing.

Reading Skills: Comprehension strategies, methods for previewing texts, gaining context from unfamiliar vocabulary, context clues, and reference materials.

Academic Vocabulary

Students are encouraged to practice skills for success in the general education curriculum. Academic vocabulary will vary due to specific IEP goals. However, general academic language is reinforced with regard to subject areas, using Avid Strategies to support learning.

Supplemental Resources

Web-based resources related to current coursework. Educational materials from various general education courses.

Students are encouraged to share music lyrics (teacher edited and reviewed for content and classroom appropriateness), current events, and/ or online media that helps generate rich discussion. These are viewed as both social and transitional skills to share thoughts, opinions, and ideas that bring the classroom community together.

Career Related Learning Experiences (CRLEs)

- Field trips
- Guest speakers
- Career Information System (CIS)
- Project-based Learning

Students will be attending at least one field trip related to their transition goals. This may look like a field trip to a college or other post-high school educational opportunities, a career fair, attending guest-speaker events in conjunction with FHS Media Center/CCE and Oregon Literary Arts. In addition, other experiences that would help your student learn more about their post-high school options will be made available based on the student's interests and needs.

Assessment/evaluation/grading policy

It should be noted that this course is specifically designed to assist students with their current academic work and needs. We strive to create lessons that are relevant to the learner's current academic goals and as a support to their general education coursework. It is extremely important that students bring their general education assignments with them to class daily.

Students will be graded based on the following areas, with up to 16 pts possible daily on a student completed rubric, graded A-f:

Attendance: 4 points for arriving on-time.

Behavior: 4 points for completely following Franklin STRONG guidelines

Class Use: 4 points for completing one or more assignments

Goal: 4 points for setting a relevant goal for next class period

Behavioral Expectations

At Franklin, we Strive to be
Thoughtful
Respectful
Organized
Neighborly
Generous

Food policy: Food is okay in the room as long as it doesn't become distracting, and all items are cleaned up after students are done eating and drinking. If a student is unable to follow these policies, they will be asked to stop eating and drinking in the classroom.

Electronics policy:

FHS has a strict no cell phone during classroom instruction policy. This means unless indicated by the teacher and/or posted signage.

Students are allowed to use cell phones during daily breaks, and during guided study hall, provided they are still able to complete work. If students' cell phone is preventing them and others from completing work, that student may lose the privilege to use their phone during this time.

If students don't follow this policy, students will be given one warning to put their electronics away or fix whatever the problem is. If they aren't able to comply, their electronics will be held by a staff member until the end of class and then turned into administration, to be claimed by the student at the end of the school day. If it continues to be a problem, then the device will be taken to the office and only able to be picked up by a parent/guardian at their convenience. (FHS Student and Teacher Handbook).